

# Dike-New Hartford Community Schools

www.dikenh.k12.ia.us

## Communique February 2012

"Dike-New Hartford School District is an equal opportunity provider."



**Dike-New Hartford 2012-2013  
Preschool & Kindergarten  
Registration  
Begins Friday, February 10**

Registration papers for 2012-2013 Dike and New Hartford Preschool and Kindergarten classes will be available in the Dike and New Hartford Elementary offices beginning Friday, February 10th, 2012 at 8:00 a.m. Please return registration papers by Friday, February 17th, 2012 at noon.

Registration forms are needed to send out Kindergarten Round-Up dates, appointment times, and also for configuration of next year's preschool classes. Please register your child for these classes as soon as possible.

For preschool, we will try to fill your request for AM / PM slots, but be advised there is a limit on enrollment for preschool, and enrollees will be accepted in the order they register. Three-year-old students must be 3 on or before September 15th and potty trained and four/five-year-old students must

be 4 or 5 on or before September 15th and potty trained.

If you know of families who may not have access to this information, please have them notify either Dike Elementary (989-2487) or New Hartford Elementary (983-2206).

Questions may be directed to the following teachers: **Dike:** Mrs. Luhring or Mrs. Bixby--Kindergarten, Mrs. Perez--Preschool **New Hartford:** Mrs. Johnson--Kindergarten, Mrs. Simons--Preschool

We look forward to meeting you and your children and welcoming you to Dike-New Hartford Schools.



## Driver Education Registration

Registration for all sessions of Driver Education is ongoing. For more information on class sessions and registration please go to Mr. Bennett's web page and choose the Driver's Education tab. If you have any questions please e-mail Mr. Bennett at [daimien.bennett@dnhcsd.org](mailto:daimien.bennett@dnhcsd.org).



## Mid-Winter Concert

The 6th grade band, junior high band and vocal students and high school music students will present a mid-winter concert on Tuesday, February 14th at 7:00 p.m. in the auditorium. There is no admission charge, however donations will be accepted to off-set the costs of the New York trip. The concert will last approximately 70 minutes.

## New York Music Trip

Two fundraising opportunities are available for students to earn money in their individual accounts.



Concession stand workers and donations are needed for February 4th and February 25th. Interested music students should contact Mrs. Loger or Mrs. Slack.

**A mandatory meeting for parents/guardians and students going on the New York trip will be held after the February 14th concert at approximately 8:30 p.m. in the High School auditorium. Parents/guardians who are unable to attend should contact Mrs. Loger or Mrs. Slack to set up a meeting time.**

## Grand View College Choir is coming!

The Grand View College Choir from Des Moines will be performing in the auditorium on Saturday, March 24th at 7:00 p.m. The public is invited to attend. Admission is a cash donation. DNH is responsible for two pieces in the concert -- one alone and one with the Grand View choir. High school choir members and community members are encouraged to participate and perform. Music and CD's are available for individual rehearsal, plus group rehearsals will be held Monday, March 19th at 6:30 p.m. and 6:00 p.m. March 24th. Community members should contact Mrs. Loger anytime for music and a CD.



**The DNH Junior/Senior Prom will be held on April 21st at UNI Maucker Union in Cedar Falls from 8:00 – 11:30 p.m.**

**Prom theme for this year is "Promise me the Stars" and colors are purple, black and silver.**

We are beginning our Valentine's Day carnation sales. High school students may order carnations: Red for Love, Pink for Secret Admirer, Yellow for Friendship. Cost is \$3.00 each or two for \$5.00. They will be distributed during the lunch hour and after school on Valentine's Day.



## "Fill the Cart" Food Drive

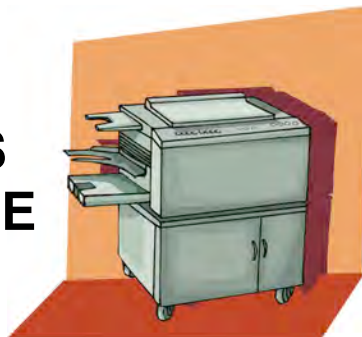


New Hartford students and staff conducted a very successful food drive in the month of December. Over 1000 items were collected and divided evenly between Dike and New Hartford Food Pantries, both housed in local Methodist churches. Everything from soup, pasta, cereal, fruit and vegetables to paper towels, toothbrushes, detergent and shampoo were donated every day!

New Hartford staff members contributed \$150 which was donated to the Northeast Iowa Food Bank. This will allow the food bank to provide more than \$1650 worth of items to needy families. A big thank you to Brothers' Market in Parkersburg for letting us borrow two grocery carts for the food drive. Students had a great time 'filling the cart' for others!

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## COPIERS FOR SALE



**3 - CANON IMAGERUNNER  
B&W COPIERS  
\$250 EACH (AS IS)**

**CONTACT  
SUPERINTENDENT'S OFFICE  
319-989-2552**

## DNH STUDENT RECEIVES HONOR FOR IOWA SCENARIO WRITING

Congratulations to Nikki Weisenfluh, a 9th grade TAG student, for winning the Iowa Scenario Writing Contest for her age division! Nikki will represent DNH at the State FPS bowl later this spring. Her scenario will be judged and may qualify for the International FPS bowl in Indiana this summer! Way to go Nikki!

## SNOW MAKE-UP DAY IS MONDAY, FEBRUARY 20<sup>th</sup> (Regular Day of Classes)



### SHOP EQUIPMENT FOR SALE (USED—NEEDS SOME REPAIR)

**SOUTH BEND 10" LATHE  
36" INCH BED  
MODEL A  
CAT # 6707  
230 VOLTS**

**ROCKWELL HORIZONTAL MILLING  
MACHINE  
WORKING SURFACE 6 1/2" x 24"  
230 VOLT 3 PHASE  
1 1/2 HP**

**CONTACT  
SUPERINTENDENT'S OFFICE  
319-989-2552**

## FROM THE HIGH SCHOOL GUIDANCE COUNSELOR

Trisha Ames, Counselor



Dollars for Scholars Applications to be distributed the first week in February to all seniors. The Dike-New Hartford local Dollars for Scholars organization will be awarding several scholarships to qualified seniors for this year. All seniors, including early graduates, are urged to apply if they are planning to attend any type of vocational-technical school, community college or 4-year institution. Mrs. Ames will speak with all seniors, go over the application process, distribute applications, and answer any questions. Once again, all seniors should apply! Early graduates will be sent an application through the mail. The deadline for handing in the applications will be March 9, 2012.

### REMINDER-ACT APPLICATION DEADLINE FOR THE APRIL 14<sup>th</sup> TEST DATE IS March 9th, 2012--

All juniors who are planning to take the ACT are urged to test on April 14<sup>th</sup>. The rationale for testing in April is that the ACT is based on junior level curriculum and April is the latest date during the junior school year to take the test. There is a June test date after the academic year has ended if a student wishes to test after school is no longer in session. The deadline for the June 9<sup>th</sup>, 2012 test date is May 4<sup>th</sup>, 2012. To register for the April or June test dates please register online at [www.actstudent.org](http://www.actstudent.org).

### ASVAB

On Wednesday, February 8th the ASVAB Career Exploration test will be administered at 8:25 a.m. The ASVAB test has been redesigned to help all students, whether they are planning on immediate employment after high school in civilian or military occupations, or further education at a university, community college, or vocational institution. This program is designed to help students learn more about themselves and the world of work, identify and explore potentially satisfying occupations, and develop an effective strategy to realize their goals. The ASVAB test allows students to see their skill areas and how those areas correspond to specific occupations. This test will approximately take 3 hours to administer and is free for students. Any sophomore, junior, or senior interested in taking the test please stop in the guidance office to sign up.



## Online Parent-Teacher Conference Registration

**Online registration will open February 21st for the March 6<sup>th</sup> & 8<sup>th</sup> PreK-12 parent-teacher conferences.** In order to access this capability, log-on to our website ([www.dikenh.k12.ia.us](http://www.dikenh.k12.ia.us)), and click the "Parent-Teacher Conference Links" link (a set of instructions will be available on this web page). Click the correct school (Dike Elementary, New Hartford Elementary, Junior High School, or High School), and enter your username and password.

Username = Parent's last name with first initial capitalized (e.g. Smith)

Password = Family Lunch ID (e.g. 123)

If you have difficulty logging into the program, please contact Jeremiah Lehr, Technology Coordinator. Phone: 989-2552 or E-mail: [jeremiah.lehr@dnhcsd.org](mailto:jeremiah.lehr@dnhcsd.org).

If you cannot schedule conferences online, call 989-2487 for Dike Elementary conferences, 983-2206 for New Hartford Elementary & Junior High conferences, or 989-2485 for High School conferences. If you forget to call in, please be aware that others have already scheduled timeslots. Schedules will be posted outside teacher's classrooms, so if you walk-in and haven't scheduled, write your name next to an available timeslot.

**Dike & New Hartford Elementary Conferences -** Parents, when registering online for elementary conferences, please remember to schedule a conference time with Title 1 Reading or Resource Room teachers if you have a child involved in either of these programs.

**High School Conferences** will be held in each teacher's individual classroom. A dinner break is scheduled from 7:15-7:40 p.m. for all high school teachers.

**Junior High Conferences** will be held in each teacher's individual classroom. Report cards will be available. Dinner breaks for teachers will be staggered throughout conference time.

**Shared teachers will be available at the following dates and sites:**

#### March 6:

**At Dike** – Cuvelier, Loger, Smith, Thompson, Timmerman  
**At New Hartford** – Miller, Sentman, Hemen, Rokes, Slack

#### March 8:

**At Dike** – Miller, Hemen, Rokes, Slack, Sentman, Thompson  
**At New Hartford** – Cuvelier, Loger, Smith, Timmerman

**DNH JR. HIGH ATHLETICS  
LITTLE MAT KINGS WRESTLING TOURNAMENT  
SATURDAY, FEBRUARY 18, 2012  
NEW HARTFORD SCHOOL GYM  
NEW HARTFORD, IA**



K-2 Weigh-Ins 7:30-8:15 a.m.

Wrestling starts at 9:00 a.m.

3-4 Weigh-Ins 9:30 a.m.-10:15 a.m.

Wrestling starts at 11:00 a.m.

5-6, 7-8 Weigh-Ins 11:30 a.m.-12:15 p.m.

Wrestling starts at 1:00 p.m.

\* If you're interested in volunteering contact Sandy Becker at 983-2206 or email [sandy.becker@dnhcsc.org](mailto:sandy.becker@dnhcsc.org)

**Four Man Round Robin Brackets**

**AWARDS FOR ALL ENTRIES (K-4 TROPHIES; 5-6; 7-8 MEDALS)**

**ENTRY FEE: \$15.00**

**Entry Deadline: Must be received by February 17, 2012**

**WALK-INS ACCEPTED for Open Brackets -\$20.00**

**MAKE CHECKS PAYABLE TO: DNH Jr. High Athletics**

**MAIL ENTRY FORMS TO: PeeWee Wrestling; DNH Jr. High;**

**508 Beaver St., New Hartford, IA 50660**

**Wrestlers must weigh within 3 lbs. of entered weight.**

**CONCESSION STAND: Breakfast & Lunch will be served.**

**ADMISSION: \$2.00 Adults; \$1.00 Students**

**+++++++Please print clearly and return this form with entry fee+++++++**

**NAME \_\_\_\_\_ ADDRESS \_\_\_\_\_**

**CITY/ZIP \_\_\_\_\_ PHONE ( ) \_\_\_\_\_**

**SCHOOL/CLUB \_\_\_\_\_ AGE \_\_\_\_\_ GRADE \_\_\_\_\_**

**ACTUAL WEIGHT \_\_\_\_\_ RECORD THIS YEAR: WINS \_\_\_\_\_ LOSSES \_\_\_\_\_**

I certify that \_\_\_\_\_ has my permission to compete in the Wrestling Tournament. In consideration of my accepting this entry, I hereby, for myself, my heirs, executors and administrators waive and release any and all rights and claims for damages I may have against the DNH School, its subcommittees, agents, representatives, and assigns for injuries occurring at this tournament. I also certify that I have medical insurance that will cover any accident which may occur at this tournament. PARENT/GUARDIAN SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_



## From The Superintendent

Mr. Larry Hunt

I would like to congratulate the Large Group participants along with their coaches on their fine performances on January 21<sup>st</sup> at Districts. The team performed very well and we wish them the best of luck as they head off to the State competition. I would also like to congratulate the winter sports programs and their coaches on their outstanding seasons. It has been great to see each of the teams develop and compete at high levels. It has been especially gratifying to see the girls' basketball team improve to a level where they are competing and expecting to win every time they take the court. Keep up the great work and good luck to all of the teams as they proceed down the tournament trail!!!

The Annual Progress Report is included in this Communique. The Iowa Test of Basic Skills (ITBS) and Iowa Test of Educational Development (ITED) are used to focus attention on several areas of our academics. A student scoring in the 41<sup>st</sup> national percentile rank or above is considered proficient. Advanced scores are those students scoring in the 90th and above percentile range. The district determines long range and annual improvement goals and summarizes our performance for that year on meeting those goals in this report. If you have any questions over the data included in this report, please feel free to contact any of the building administrators.

## Dike-New Hartford Board of Education January 23<sup>rd</sup>, 2012 Work Session

The Dike-New Hartford Board of Education met this date at 5:50 p.m. in the high school technology room for a board work session with members Hinde, Koop, and Nielsen. Also present were administrators Hunt, Williams and Textor, technology coordinator Lehr and business manager Merfeld. Dieken arrived at 6:20 and Lizer at 6:50 p.m.

The session was facilitated by Harry Heiligenthal, director of board leadership at IASB, and was a follow-up to the November 21, 2011 work session to further develop district goals and priorities. Discussion was also held about establishing professional goals for Superintendent Hunt along with procedures and timelines for his evaluation. The work session adjourned at 7:40 p.m.

## Looking Ahead...



**March 12<sup>th</sup>-16<sup>th</sup>**

**Dike-New Hartford Board of Education  
January 16<sup>th</sup>, 2012 Board Minutes**

The Dike-New Hartford Board of Education met this date at 7:00 p.m. in the school board room for the regular monthly meeting with Lizer presiding and members Dieken, Koop and Nielsen. Absent-Hinde. Also present were administrators Hunt, Williams, Martinek and Textor, technology coordinator Lehr and business manager Merfeld.

Minutes of the Dec. 19, 2011 Public Hearing and regular monthly meeting were approved as written on motion of Nielsen and second of Koop. Vote all aye.

Visitors present at the meeting included Don McCallum, Suzanne Perez and Ann Lebo.

The agenda was adopted as amended on motion of Dieken and second of Nielsen. Vote all aye.

Technology coordinator Lehr met with the board and detailed the proposal to purchase desktop and laptop computers for the district staff use as provided by Hewlett-Packard and on motion of Nielsen and second of Dieken, it was moved to approve the proposal as presented. Vote all aye.

Hinde now present at 7:35.

Principal Williams met with the board and gave a detailed report on the transition from semesters to the trimester system and feedback received from teachers, students and administrators.

Administrators Hunt and Williams reviewed with the board the number of students from the district who are using the Western Outreach curriculum and the possible expansion thereof.

On motion of Dieken and second of Koop, letters requesting early graduation of Alex Beninga, Kristen Bossom, Brittany Gorby, Cari Hamilton and Allyson Wheat were approved subject to meeting all requirements. Vote all aye.

Principal Williams reviewed with the board new curriculum requirements to meet Iowa Core guidelines and how the district is planning on adjusting the current graduation requirements to meet the class of 2016 Iowa Core guidelines which will require students to complete 50 credits instead of the current 47. On motion of Dieken and second

of Hinde, it was moved to approve the new requirements as presented. Vote all aye.

Superintendent Hunt reviewed with the board three proposals for staff development using the Professional Learning Communities Program, the source of funding for the proposals and the current financial condition of the professional development fund account. On motion of Dieken and second of Nielsen, it was moved to approve the proposals as presented. Vote all aye.

Preliminary proposed district calendars for years 2012-2013 and 2013-2014 were reviewed by the board with no action taken.

On motion of Dieken and second of Koop, contracts were approved for Bruce Dall as assistant high school girls track coach, to Jennifer Radziewicz as assistant high school softball coach and to Robert Lockey as New Hartford elementary associate. Vote all aye.

The request of Suzanne Perez for a one day leave of absence without pay was approved on motion of Hinde and second of Nielsen. Vote all aye.

On motion of Hinde and second of Dieken, it was moved to approve the Resolution to continue participation in the instructional support program as provided in Iowa Code Sections 257.18 through 257.21 for a period of five years commencing July 1, 2012. Roll call vote: Dieken-aye; Hinde-aye; Koop-aye; Lizer-aye; Nielsen-aye.

After reviewing the monthly bills of the general, activity and nutrition funds, they were approved for payment on motion of Koop and second of Dieken. Vote all aye.

The monthly financial reports of the general, activity and nutrition funds were reviewed and approved on motion of Nielsen and second of Hinde. Vote all aye.

Hunt reviewed with the board costs to purchase new cafeteria tables and on motion of Nielsen and second of Dieken, it was moved to approve the purchase of 21 new tables, 9 at the New Hartford site and 12 at Dike. Vote all aye.

On motion of Dieken and second of Koop, it was moved to direct the administration to inspect all of the current district bleachers and to develop a plan for possible replacement, modification or repair thereof. Vote all aye.

President Lizer reviewed with the board grants that are available through Monsanto. Being no further business, the meeting adjourned at 9:50 followed by a negotiations strategy session.

# Dike-New Hartford CSD

FEBRUARY 2012

Jan 27, 2012

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Monday	Tuesday	Wednesday	Thursday	Friday
		1 WALKING TACO CORN SPANISH RICE REFRIED BEANS SALAD BAR P.B. SANDWICH MILK	2 HOT HAM&CHEESE SANDWICH BAKED DORITOS CARROTS SALAD BAR P.B. SANDWICH MILK	3 PIZZA MONSTER COOKIES SALAD BAR P.B. SANDWICH MILK
6 BREAKFAST SANDWICH HASHBROWN RECTANGLE FROZEN FRUIT BAR SALAD BAR P.B. SANDWICH MILK	7 CHILI CHEESE SANDWICH SALAD BAR P.B. SANDWICH MILK	8 TACO SALAD REFRIED BEANS CINNAMON ROLL-W.G. SALAD BAR P.B. SANDWICH MILK	9 BBQ PORK SANDWICHES OVEN POTATOES CAULIFLOWER SALAD BAR P.B. SANDWICH MILK	10 CORN DOG FRITOS CORN CHIPS BAKED BEANS SALAD BAR P.B. SANDWICH MILK
13 BUILD YOUR OWN BURGER BAKED CHIPS BROCCOLI SALAD BAR P.B. SANDWICH MILK	14 CHICKEN NUGGETS CHEESY POTATOES JELLO CAKE SALAD BAR P.B. SANDWICH MILK	15 SPAGHETTI AND MEAT SAUCE BREADSTICK - MULTI GRAIN SALAD BAR P.B. SANDWICH MILK	16 HOT TURKEY SANDWICH MASHED POTATOES/GRAVY SALAD BAR P.B. SANDWICH MILK	17 QUESADILLA RICE KRISPIE TREATS SALAD BAR P.B. SANDWICH MILK
20 NO SCHOOL TODAY	21 SLOPPY JOE ON A ROLL HASHBROWN RECTANGLE BAKED BEANS SALAD BAR P.B. SANDWICH MILK	22 CHICKEN TENDERS POTATO WEDGES BROCCOLI & CAULIFLOWER STRING CHEESE SALAD BAR P.B. SANDWICH MILK	23 SUBMARINE SANDWICH BAKED CHIPS SHERBET SALAD BAR P.B. SANDWICH MILK	24 TURKEY GRAVY / BISCUITS GREEN BEANS SALAD BAR P.B. SANDWICH MILK
27 CHICKEN SANDWICH POTATO WEDGES CARROTS SALAD BAR P.B. SANDWICH MILK	28 BREAKFAST FOR LUNCH HASHBROWN RECTANGLE O.J. SALAD BAR P.B. SANDWICH MILK	29 SOFT SHELL TACO REFRIED BEANS OATMEAL CRISPIES SALAD BAR P.B. SANDWICH MILK		

Salad bar may include: Lettuce, LF Ranch, carrots, LF Yogurt, LF Cottage Cheese, fresh fruit, canned fruit, fresh vegetables, diced ham, shredded cheese, hard cooked eggs.

**\*N/A\*** - denotes a nutrient that is either missing or incomplete for an individual ingredient.

**\*** - denotes combined nutrient totals with either missing or incomplete nutrient data.

**NOTICE:** The data contained within this report and the NUTRIKIDS® Menu Planning and Nutritional Analysis software should not be used for and does not provide menu planning for a child with a medical condition or food allergy. Ingredients and menu items are subject to change or substitution without notice. Please consult a medical professional for assistance in planning for or treating medical conditions.



# Being a Role Model for School Wellness



## HOW CAN PARENTS BE ROLE MODELS?

### Negative Ways

- Not eating rounded meals
- Using too many convenience foods
- Living a sedentary lifestyle
- Letting children make all the decisions on what they eat
- Being on an unhealthy diet
- Displaying unhealthy behaviors such as eating poorly, not being active, smoking and drinking alcohol
- Dealing with stress in negative ways (watching TV or eating junk food)
- Putting themselves down and negative talk of their own weight
- Using the TV/computer as a babysitter
- Not eating the food that they are feeding to their children
- Unhealthy beverage choices (soda, coffee – sugar and caffeine laden beverages)
- Offering food as a reward
- Being overly restrictive by allowing no treats and food choices of the child
- Having no set meal times
- Providing no breakfast
- Eating out way too much!
- Eating on the run way too much!



### Positive Ways

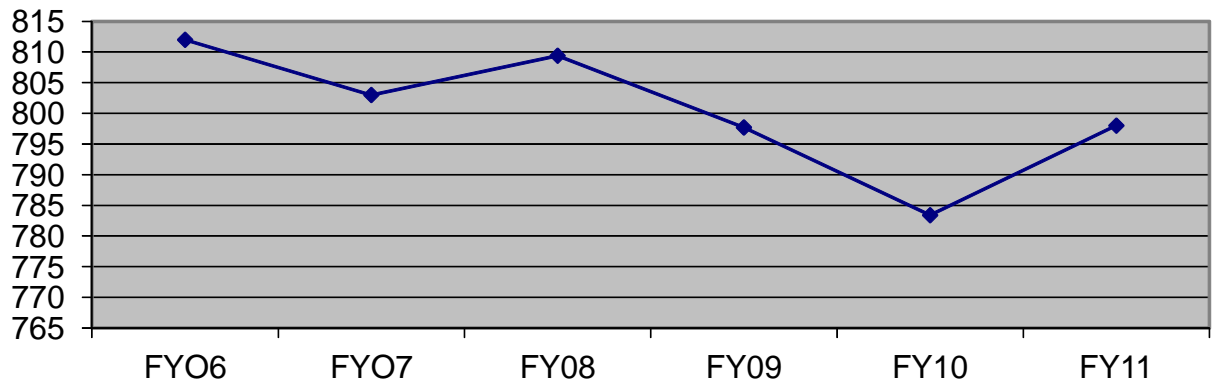
- ★ Reading labels with children to help them learn how to make healthy choices
- ★ Being involved in school activities and parent organizations
- ★ Have children help plan and prepare meals
- ★ Have family meals on a regular basis in a positive environment
- ★ Making healthy snacks available
- ★ Gardening with children – small or large – to help children understand where their food comes from
- ★ When they are thirsty to encourage children to drink water first
- ★ Educating about the availability of healthy options at fast food restaurants
- ★ Turn off the TV! – limit screen time
- ★ Have regular family time....game nights, activities outdoors, etc.
- ★ Allowing treats in moderation
- ★ Limiting the amount of junk food
- ★ Demonstrating that physical activity can be fun and not labeling it as exercise
- ★ Introducing new healthy foods on a regular basis
- ★ Demonstrate positive ways to deal with stress
- ★ Helping children cope in a positive manner if they are overweight
- ★ Embrace individuality of children
- ★ Having a positive attitude of their own body (self-esteem/body image)
- ★ Make healthy food choices themselves and be physically active

# Dike–New Hartford School System at a Glance

School district population	4,482
Dike population (2000 census)	943
New Hartford population (2000 census)	659

## District Enrollment Trends

	FY06	FY07	FY08	FY09	FY10	FY11
Certified Enrollment	812	803	809.4	797.7	783.4	798



Dike-New Hartford Elementaries	442
Dike-New Hartford Junior High	116
DNH High School	<u>234</u>
	792

\*Does not include special education students attending other school attendance centers.

# Our Current Student Achievement

## Facts about the class of 2010

Senior Class total	55
Graduation rate	98.7%
Completion of the core program	100%
Graduates attending post-secondary training	92.73%
Dropouts (grades 7-12)	
Of all students	0%
Males	0%
Females	0%
White	0%
Students with a disability	0%
Total students in grades 7-12	353
Compared to 2009 graduating class	98.7%
State graduation rate for 2008-2009	88.7%

### Note regarding information in this report.

The ITED and ITBS tests were renormed for the testing done in the 2001-2002 school year. All scores reported in this report before 2001 are for the old norms and scores reported for 2001 and after are based on the new norms.

**National Percentile Rank Summary  
District Wide - Grades 4, 8, 11  
2005-2006 to 2010-11**

<b>YEAR</b>	<b>AREA</b>	<b>GR 4</b>	<b>GR 8</b>	<b>GR 11</b>
05/06	Reading	64	68	69
06/07	Reading	71	66	67
07/08	Reading	75	56	68
08/09	Reading	76	73	69
09/10	Reading	78	59	70
10/11	Reading	74	66	63
05/06	Math	72	79	76
06/07	Math	77	78	88
07/08	Math	80	72	73
08/09	Math	85	76	74
09/10	Math	78	72	80
10/11	Math	79	70	75

100% of all students are represented in all district-wide and building-wide data in this report.

**National Grade Equivalent Summary  
District Wide - Grades 4, 8  
2005-2006 to 2010-11**

<b>YEAR</b>	<b>AREA</b>	<b>G 4</b>	<b>G 8</b>	<b>G 11</b>
05/06	Reading	5.0	10.2	NA
06/07	Reading	5.3	9.8	NA
07/08	Reading	5.6	8.8	NA
08/09	Reading	5.6	11.0	NA
09/10	Reading	5.8	9.1	NA
10/11	Reading	5.5	9.9	NA
05/06	Math	5.0	12.0	NA
06/07	Math	5.3	11.7	NA
07/08	Math	5.5	10.8	NA
08/09	Math	5.9	11.3	NA
09/10	Math	5.3	10.7	NA
10/11	Math	5.4	10.4	NA

100% of all students are represented in all district-wide and building-wide data in this report.

**National Percentile Rank Summary  
Grades 3-8, 9, 11  
2005-2006 to 2010-11**

<b>YEAR</b>	<b>SITE</b>	<b>AREA</b>	<b>GR 3</b>	<b>GR 4</b>	<b>GR 5</b>	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>
05/06	DNH	Reading	79	64	67	60	66	68
06/07	DNH	Reading	74	71	64	68	66	66
07/08	DNH	Reading	74	75	72	62	67	56
08/09	DNH	Reading	78	76	78	70	59	73
09/10	DNH	Reading	77	78	73	68	66	59
10/11	DNH	Reading	84	74	77	63	67	66
05/06	DNH	Math	71	72	71	67	77	79
06/07	DNH	Math	81	77	68	75	76	78
07/08	DNH	Math	81	80	72	70	78	72
08/09	DNH	Math	72	85	79	71	73	76
09/10	DNH	Math	82	78	80	76	75	72
10/11	DNH	Math	84	79	72	71	72	70

**Grades 9 and 11**

			<b>Gr. 9</b>	<b>Gr. 11</b>
05/06	HS	Reading	64	69
06/07	HS	Reading	85	67
07/08	HS	Reading	68	68
08/09	HS	Reading	61	69
09/10	HS	Reading	59	74
10/11	HS	Reading	57	63
05/06	HS	Math	70	76
06/07	HS	Math	96	88
07/08	HS	Math	81	73
08/09	HS	Math	73	74
09/10	HS	Math	70	80
10/11	HS	Math	74	75

# National Grade Equivalent Summary

## READING - MATH

### Grades 3-9

#### 2005-2006 to 2010-11

YEAR	SITE	AREA	G 3	G 4	G 5	G 6	G 7	G 8
05/06	DNH	Reading	4.3	5.0	6.2	6.9	8.5	10.2
06/07	DNH	Reading	4.1	5.3	6.0	7.5	8.5	9.8
07/08	DNH	Reading	4.1	5.6	6.6	7.0	8.7	8.8
08/09	DNH	Reading	4.3	5.6	7.1	7.8	7.9	11.0
09/10	DNH	Reading	4.2	5.8	6.7	7.5	8.6	9.1
10/11	DNH	Reading	4.7	5.5	7.0	7.2	8.7	9.9

05/06	DNH	Math	3.8	5.0	6.3	7.4	9.8	12.0
06/07	DNH	Math	4.2	5.3	6.2	8.0	9.7	11.7
07/08	DNH	Math	4.2	5.5	6.4	7.6	9.9	10.8
08/09	DNH	Math	3.8	5.9	6.9	7.7	9.3	11.3
09/10	DNH	Math	4.2	5.3	6.9	8.1	9.5	10.7
10/11	DNH	Math	4.4	5.4	6.4	7.7	9.2	10.4

			<u>Grade 9</u>
05/06	HS	Reading	11.1
06/07	HS	Reading	12.2
07/08	HS	Reading	11.6
08/09	HS	Reading	10.7
09/10	HS	Reading	10.4
10/11	HS	Reading	10.0

05/06	HS	Math	12.0
06/07	HS	Math	13.0+
07/08	HS	Math	13.0+
08/09	HS	Math	12.7
09/10	HS	Math	13+
10/11	HS	Math	13+

## READING DATA DETAIL

### Long-Range Goal:

K-12 students at Dike-New Hartford will achieve at high levels of proficiency in reading comprehension and prepare for success in the future.

### Annual Improvement Goal 2010-2011:

The percentage of students in 6<sup>th</sup> grade in the subgroup females during the 2009-10 school year who were proficient in reading will increase when compared to the same student group test results the next year as 7<sup>th</sup> graders on the ITBS.

### Performance Summary:

The following conclusions can be drawn from the data available:

- The percentage of 6th grade females who were proficient or advanced in reading in the 2009-10 school year was 66.6%.
- The percentage of 7th grade females who were proficient or advanced in reading in the 2010-11 school year was 73.5%.
- This is a comparison of the same group of students in reading from 2009 to 2010 which increased 6.9%

**The reading goal was met.**

## READING – GROUPED BY PERCENTILES – ALL STUDENTS

For the district in grades four, eight and eleven over six years the scores are:

### GRADE 4

#### District-Wide Grade 4

	Less than proficient	Proficient	Advanced
2005-06 (n=68)	30.9%	55.8%	13.2%
2006-07 (n=51)	11.8%	74.5%	13.7%
2007-08 (n=58)	10.3%	70.7%	18.9%
2008-09 (n=59)	13.6%	62.7%	23.8%
2009-10 (n=48)	14.5%	56.4%	29.1%
2010-11 (n=66)	16.7%	54.6%	28.8%

### GRADE 8

	Less than proficient	Proficient	Advanced
2005-06 (n=71)	18.3%	61.9%	19.8%
2006-07 (n=54)	18.5%	63.0%	18.6%
2007-08 (n=65)	24.6%	67.7%	7.7%
2008-09 (n=56)	10.7%	66.1%	23.2%
2009-10 (n=64)	26.5%	59.4%	14.1%
2010-11 (n=55)	21.8%	56.4%	21.8%

### GRADE 11

	Less than proficient	Proficient	Advanced
2005-06 (n=58)	13.8%	70.7%	15.5%
2006-07 (n=44)	22.7%	65.9%	11.4%
2007-08 (n=82)	13.4%	65.8%	20.8%
2008-09 (n=70)	16.7%	62.5%	20.8%
2009-10 (n=54)	13.2%	67.9%	18.8%
2010-11 (n=52)	17.3%	69.3%	13.4%



## MATH DATA DETAIL

### Long-Range Goal:

K-12 students at Dike-New Hartford will achieve high levels of proficiency in math and prepare for success in the future.

### Annual Improvement Goal 2009-2010:

The percentage of students in 6<sup>th</sup> grade in the subgroup males during the 2009-10 school year who were proficient or advanced in math will increase when compared to the same student group test results the next year as 7<sup>th</sup> graders on the ITBS.

### Performance Summary

The following conclusions can be drawn from the data available:

- The percentage of sixth grade students in the subgroup males who were proficient or advanced in math during 2009-10 school year was 84.0%.
- The comparison of the same group of students who were proficient or advanced in math during the 2010-11 school year was 92.3%.
- There was an increase in the percent of students proficient when compared to the previous year.

**The math goal was met.**

## MATH – GROUPED BY PERCENTILES – ALL STUDENTS

For the district in grades four, eight and eleven over six years the scores are:

### GRADE 4

#### District-Wide Grade 4

	Less than proficient	Proficient	Advanced
2005-06 (n=68)	25.0%	50.0%	25.0%
2006-07 (n=51)	11.8%	70.6%	17.6%
2007-08 (n=58)	12.1%	60.3%	27.6%
2008-09 (n=59)	6.8%	59.3%	33.9%
2009-10 (n=55)	12.7%	63.7%	23.6%
2010-11 (n=66)	22.7%	42.4%	34.8%

### GRADE 8

	Less than proficient	Proficient	Advanced
2005-06 (n=71)	5.6%	63.3%	30.9%
2006-07 (n=54)	9.3%	57.4%	33.3%
2007-08 (n=65)	7.7%	72.4%	20.0%
2008-09 (n=56)	7.2%	73.2%	19.7%
2009-10 (n=64)	15.7%	54.7%	29.7%
2010-11 (n=55)	7.3%	80.0%	12.8%

### GRADE 11

	Less than proficient	Proficient	Advanced
2005-06 (n=58)	13.7%	55.2%	31.1%
2006-07 (n=44)	13.6%	52.3%	34.1%
2007-08 (n=82)	14.6%	58.6%	26.9%
2008-09 (n=70)	12.5%	58.4%	29.2%
2009-10 (n=54)	14.9%	46.3%	38.9%
2010-11 (n=52)	5.7%	67.3%	27.0%

<b>SCIENCE DATA DETAIL</b>
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**Long-Range Goal:**

K-12 students at Dike-New Hartford will achieve high levels of proficiency in science and prepare for success in the future.

**GRADE 8**

	Less than proficient	Proficient	Advanced
2005-06 (n=71)	7.0%	67.6%	25.4%
2006-07 (n=54)	7.5%	62.9%	29.6%
2007-08 (n=65)	4.6%	80.0%	15.4%
2008-09 (n=56)	5.4%	71.4%	23.2%
2009-10 (n=64)	14.1%	70.3%	15.6%
2010-11 (n=55)	1.8%	74.6%	23.6%

**GRADE 11**

	Less than proficient	Proficient	Advanced
2005-06 (n=58)	15.5%	58.6%	25.9%
2006-07 (n=44)	15.9%	54.6%	29.6%
2007-08 (n=82)	20.7%	56.1%	23.2%
2008-09 (n=70)	13.9%	54.2%	32.0%
2009-10 (n=54)	11.1%	51.8%	37.1%
2010-11 (n=52)	9.6%	71.1%	19.3%

**Annual Improvement Goal 2010-2011:**

The percentage of students in 5<sup>th</sup> grade in the subgroup females during the 2009-10 school year who were proficient or advanced in science will increase when compared to the same student group test results in the next year as 6<sup>th</sup> graders on the ITBS.

- The percentage of 5th grade students proficient or advanced in science in the 2009-10 school year was 90.0%.
- The percentage of 6th grade students proficient or advanced in science in the 2010-11 school year was 94.2%
- This indicated a 4.2% increase in students proficient or advanced in science from 5<sup>th</sup> grade to 7<sup>th</sup> grade.

**The science goal was met.**