

English Department

Dike-New Hartford High School
Freshmen-Sophomore Courses

Reading Standards for Literature 9-10

- By the end of grade 9, students shall be able to read and comprehend literature including stories, dramas, and poems at the 9-10 range level with scaffolding
- By the end of grade 10, students shall be able to read and comprehend literature including stories, dramas, and poems independently and proficiently at the 9-10 grade range level

Reading Standards for Information Text 9-10

- By the end of grade 9, students shall be able to read and comprehend nonfiction at the 9-10 grade range level with scaffolding
- By the end of grade 10, students shall be able to read and nonfiction independently and proficiently at the 9-10 grade range level



Instructors

Mrs. Renee Gingery
Mrs. Amy Seitz

Core Courses Offered

Language Arts I
Language Arts II (includes speech)
Language Arts III or Career English
Language Arts IV

Elective Courses Offered (10-12)

Contemporary Literature
Creative Writing
Debate
Drama
Film and Literature I and II
Great Books I and II
Individualized Reading
Mass Media
Mythology
Nonfiction
War and Literature
World Literature (11-12 only)

LA I (Required for all freshmen)

Reading Materials

- *Night*
- *Until They Bring the Streetcars Back*
- *Fahrenheit 451*
- *Romeo and Juliet*
- *Short Stories and Essays*

Reading (Literary and Informational)

- Analyze theme
- Character analysis and development
- Analyze multiple plot lines
- Analyze author's point of view or cultural experience (not U.S.)
- Analyze different artistic mediums
- Use textual evidence
- Determine figurative and connotative meanings
- Analyze word choice
- Use research-based strategies

Speaking and Listening

- Debate
- Present information clearly
- Participate in discussions
- Evaluate credibility and accuracy of a variety of media sources

Writing

- Research Project
- In-text citations
- Works Cited page
- Write informative/explanatory texts
- Write narrative texts
- Produce clear, coherent writing
- Use technology to produce and publish writing
- Write for a variety of purposes and time lengths

Language

- Literary elements
- Figurative language
- Error-free writing
- Use capitalization, punctuation, and spelling rules
- Apply correct usage
- Determine meaning of words
- Vocabulary development
- Parallel structure
- Use various phrase types
- Semicolons and colons
- Understand and apply the use of MLA formatting

LA II (including speech) (Required for all sophomores)

Reading Material

- *To Kill a Mockingbird*
- *Julius Caesar*

Reading (Literary and Informational)

- Analyze theme
- Character analysis and development
- Analyze multiple plot lines
- Analyze author's point of view
- Use textual evidence
- Analyze word choice
- Use research-based strategies

Speaking and Listening

- Informative speeches
- Persuasive speech
- Entertainment speeches
- Demonstrative speech
- Debate
- Book Reviews
- Analyze famous speeches
- Evaluate speaker's point of view
- Present information clearly
- Participate in discussions
- Prepare and conduct interviews

Writing

- Research Paper
- Outlines
- In-text citations
- Works Cited page
- Write argumentative texts
- Write informative/explanatory texts
- Produce clear, coherent writing
- Use technology to produce and publish writing
- Write for a variety of purposes and time lengths

Language

- Literary elements
- Figurative language
- Error-free writing
- Use capitalization, punctuation, and spelling rules
- Apply correct usage
- Determine meaning of words
- Vocabulary development
- Parallel structure
- Semicolons and colons