



Our Philosophy

The Special Education teachers in the Dike-New Hartford Community School District strive to meet the individual needs of students both in the special education and general education environments. We believe students should be included in the general education classroom as much as possible. It is our job to work with classroom teachers to ensure students have success in school.

Self Contained Resource

Elementary

Annie Fink

annie.fink@dnhcsd.org

Secondary

Brynn Brass

brynn.brass@dnhcsd.org

High School

Benita Anderson

benita.anderson@dnhcsd.org

Resource Room/Elementary

Jennifer Houselog

jennifer.houselog@dnhcsd.org

Jennifer Svoboda

jennifer.svoboda@dnhcsd.org

Resource Room/Secondary

Brynn Brass

brynn.brass@dnhcsd.org

Kristen Riggle

kristen.riggle@dnhcsd.org

Rachael Bauer

rachael.bauer@dnhcsd.org

Resource Room/High School

Benita Anderson

benita.anderson@dnhcsd.org

Jennifer Houselog

jennifer.houselog@dnhcsd.org

Special Education Kindergarten-12th Grade

Dike-New Hartford School
District

<http://www.dnhcsd.org/>





How does a child qualify for special education services?

If a student's progress in the classroom is a concern, the *General Education Intervention Team meets to brainstorm ways to help the student in the classroom. If the interventions are not successful, based on data, the student will be referred to begin the special education eligibility process. If a student qualifies for special education services, an individualized education plan (IEP) will be written.

* General Education Intervention Team includes the parent/guardian, principal, and classroom teacher.

WHAT IS AN INDIVIDUALIZED EDUCATION PLAN?

An individualized education plan (IEP) is written by a special education team* who discuss the current needs of a student. Goals are written in the areas of academics, behavior, and social skills. The team meets annually, or as needed, to discuss the student's progress toward their goal areas. Special education teachers collect data twice a month and analyze the data. If the student has met a goal, a new goal will be written by the team. If the student has not made adequate progress toward the goal, new instructional strategies will be implemented.

*Special Education team must include the parent/guardian, special education teacher, classroom teacher, and principal.

It could also include a school psychologist, speech-language pathologist, occupational therapist, nurse, physical therapist, itinerant teacher, audiologist, and outside agencies.

Individuals with Disabilities Act (IDEA)

- Assure all children with disabilities are provided a free, appropriate public education in the most suitable environment that meets their individual needs.
- Protect children's rights and the rights of their parents/guardians
- For more information: go to educateiowa.gov to find the Procedural Safeguards Manual and learn about parent/child rights.