DNH Mission Statement:

The mission of the Dike-New
Hartford School District
professional school counseling
program is to provide a
comprehensive, preventative, and
developmental school counseling
program for all students. The
counseling program addresses
academic, career, and
personal/social development for all
students to become productive,
lifelong learners.

Framework of a Comprehensive School Counseling Program

Four Components:

- 1. Foundation
 - Program Focus
 - Student Competencies
 - Professional Competencies
- 2. Management
 - Assessments & Tools
- 3. Delivery
 - Direct Student Services
 - Indirect Student Services
- 4. Accountability
 - Data Analysis
 - Program Results
 - Evaluation & Improvement



DNH Comprehensive School Counseling Program

Dike-New Hartford CSD

DNH CSD

330 Main St., Dike, IA 50624 http://www.dnhcsd.org

Counselor Role:

1. Counseling

• Individual, small group, & classroom guidance

2. Consulting/Collaboration

• Administration, faculty, parents, students, agency personnel & community services

3. Coordinating

• Four program components

4. Conducting

• Program & activity leadership

Counseling Foundation: ol counseling program facilitate

The school counseling program facilitates student development in three broad domains:

1. Academic

- Improve academic self-concept
- Acquire skills for improving learning
- Achieve school success

2. Personal/Social

- Acquire self-knowledge
- Acquire interpersonal skills

3. Career

- Develop & acquire career information
- Apply skills to achieve career goals

Legislation:

Each school district shall have a school counseling program that is articulated & sequential Kindergarten through grade twelve. It is comprehensive in scope, preventative in design, developmental in nature, data driven and integral to the school district's curricula and instructional program.

Benefits:

1. Students:

• Supports development of skills to increase student success

2. Parents:

 Provides support in advocating for their children's academic, career and personal/social development

3. Educators/Administrators:

- Promotes an interdisciplinary team approach to address student needs and educational goals
- Supports the
 learning environment &
 improves school climate

4. School Counselors:

• Recognizes school counselors as leaders, advocates and change agents

5. Post-Secondary Education:

- Encourages and supports rigorous academic preparation
- Promotes equity and access to post-secondary education for every student

6. **Community:**

- Connects business, industry and labor to students, families and the school district
- Builds collaboration which enhances student's postsecondary success in the workforce

